


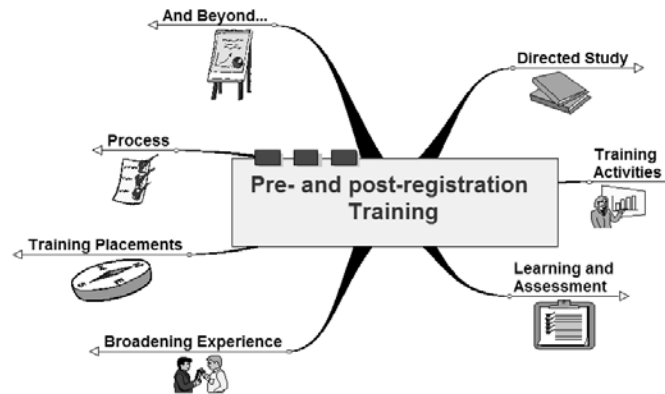
Dean and Smedley & Queen's Hospital Pre-registration Outline

NB Use the  Slide Show button to maximise the presentation

The Training Programme

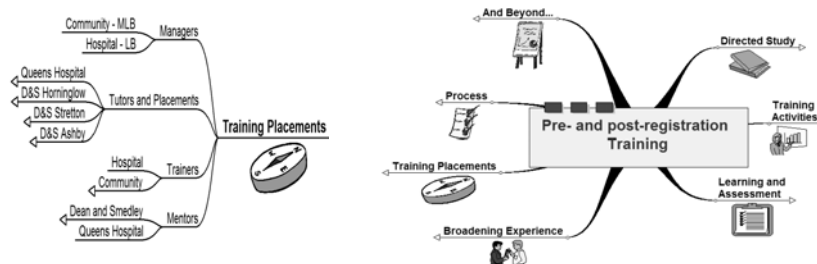
- At Dean and Smedley we aim to provide a programme of training and experience that is designed not only to enable students to meet the objectives of the pre-reg standards and exam, but also to give a confident start to their practice as a pharmacist.
- The training programme is described on the following slides

Overview of Year



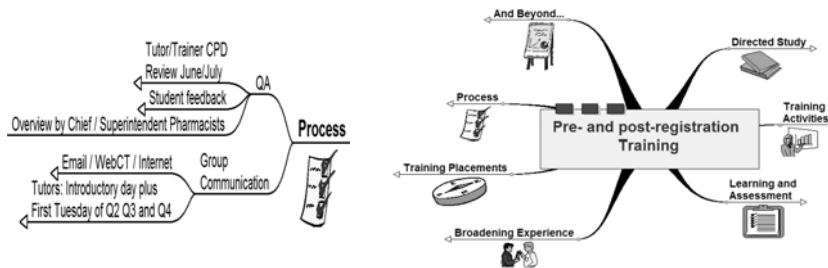
- Each of the areas above will be described in detail on the slides following

Overview of Year



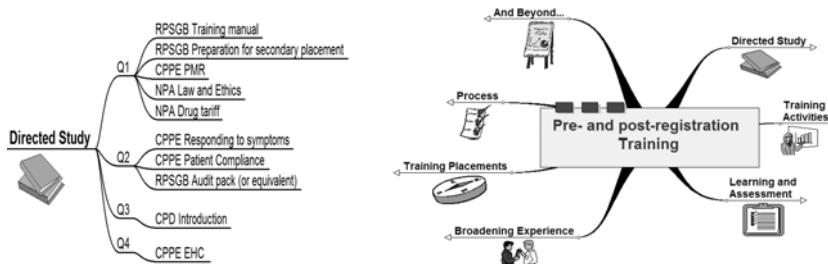
- We offer four training placements. Two students are based predominately in community pharmacies (with a short 3-4 week placement in secondary care), while the other two students share a split (50:50) placement with Queens hospital in Burton on Trent on a quarterly rotation.
- The programme is managed by pharmacists with considerable experience of pre-registration training. The tutors and trainers in the pharmacy all undertake CPD activity relevant to their training role.
- There is also a mentoring system in place to ensure that students have a colleague with whom they can discuss their progress or concerns during the year.

Overview of Year



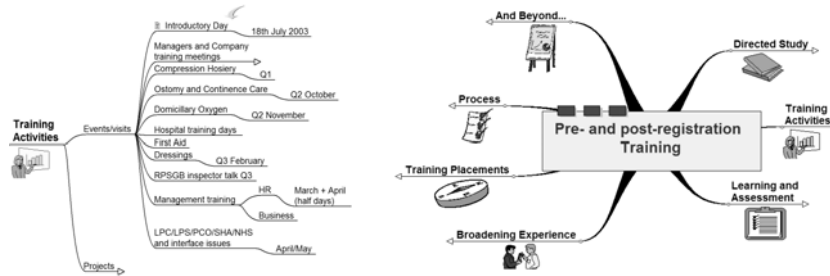
- The programme is well integrated and has a rigorous quality control system to ensure that the standard of training is continually reviewed and improved. Feedback from students is a very important part of this process and many of the programme developments over the years are based directly on this feedback. A senior manager in Dean and Smedley and Queens Hospital oversee this QA process.
- Pre-reg students, their tutors, trainers and managers all have access to a central web-based information and communication system to enable them to keep in touch and have access to the latest information.

Overview of Year



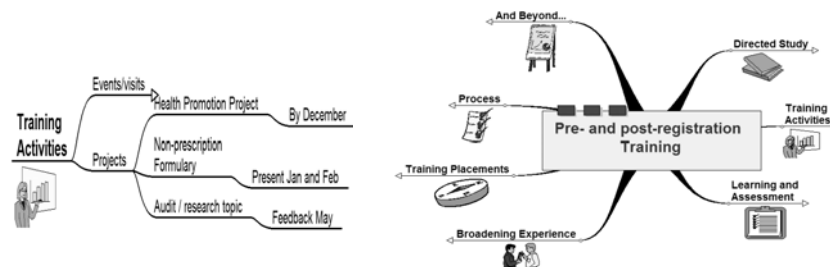
- We use a range of resources to ensure that the basic underpinning knowledge is complete. These include materials from the CPPE, NPA and RPSGB. Q1,Q2 etc refer to the first, second etc quarters of the year. The various background materials are scheduled to allow sufficient time to complete them, but also to ensure that the underpinning knowledge is there before students need to put new skills into practice.

Overview of Year



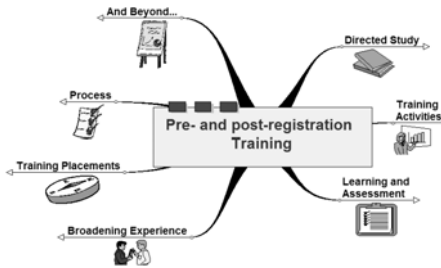
- The training programme is based on a mix of planned activities and projects alongside the self-directed learning.
- The training activities are divided into individual training events and projects that will run through a period of time during the year.
- The events shown above form the core of the “taught” sessions. They are chosen to compliment the undergraduate syllabus and to ensure that students cover topics that may only be seen infrequently in practice.

Overview of Year



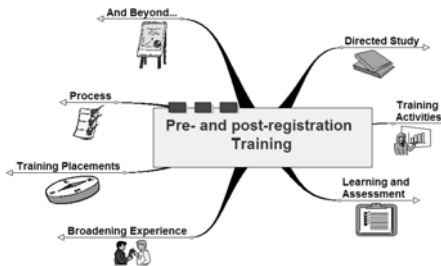
- During the year students undertake a variety of project topics. These are designed to allow students to put into practice what they have covered only in theory up to now. The topic titles are chosen in association with the tutors and the aim is always to make them not only a useful learning experience but also to ensure that they have a direct relevance to practice. Past student projects have led directly to changes in working practices in the company.

Overview of Year



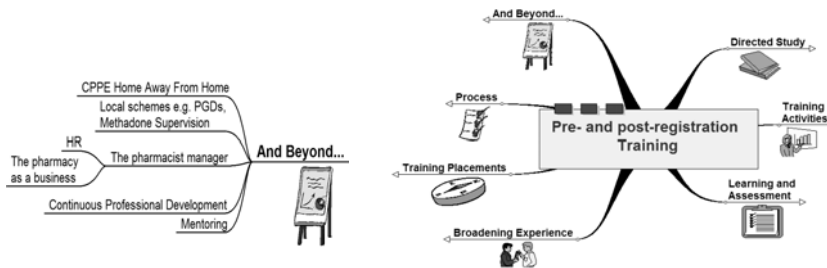
- A variety of learning experiences is provided so that all students have the opportunity to learn in their own way. In addition to the taught components students are also supported in developing their own knowledge and skills through private and group study. A learning set is timetabled once a month so that the students can get together and share experiences and also identify their own learning needs.
- Regular feedback is provided and progress reviewed at frequent intervals. Tutor and trainee have meetings away from the dispensary at least once a fortnight to review evidence and progress.
- Full support is given in the run-up to the pre-reg exam.

Overview of Year



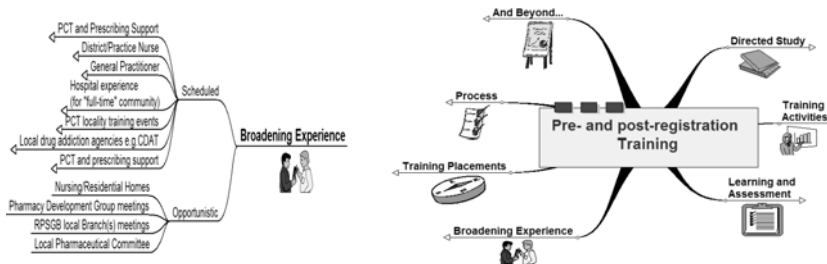
- In addition to the timetabled activities we aim to enable students to experience as many different aspects of the practice and profession as possible. Visits are arranged to work-shadow GPs and Prescribing advisors, as well as meeting with providers of other primary care services e.g. the drug and alcohol teams.
- Students are encouraged to make the most of other available training such as that provided by the local branches of the RPSGB.

Overview of Year



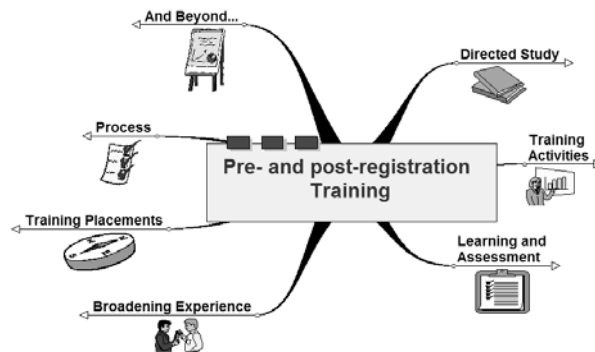
- Our training and development commitment does not stop at qualification. Our prime focus during the year is on those aspects of practice core to day to day practice, however there are many aspects of working in a pharmacy that newly qualified pharmacists find challenging. If students stay on with the company then a personal development package is devised. This will include the operation of local schemes such as PGDs, as well as the chance to develop skills in managing staff. Full support is provided for CPD.
- Newly qualified pharmacists can contact their tutor for support, but also have a pharmacist mentor to support them through the sometimes daunting first few months of practice.

Overview of Year



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Overview of Year



- We hope that the programme of pre-reg training provides the best start possible to a professional career.
- If you would like to know more or have any questions about the company or its pre-reg training please don't hesitate to get in touch.
Contact details are available on the jobs@deanandsmedley.com page