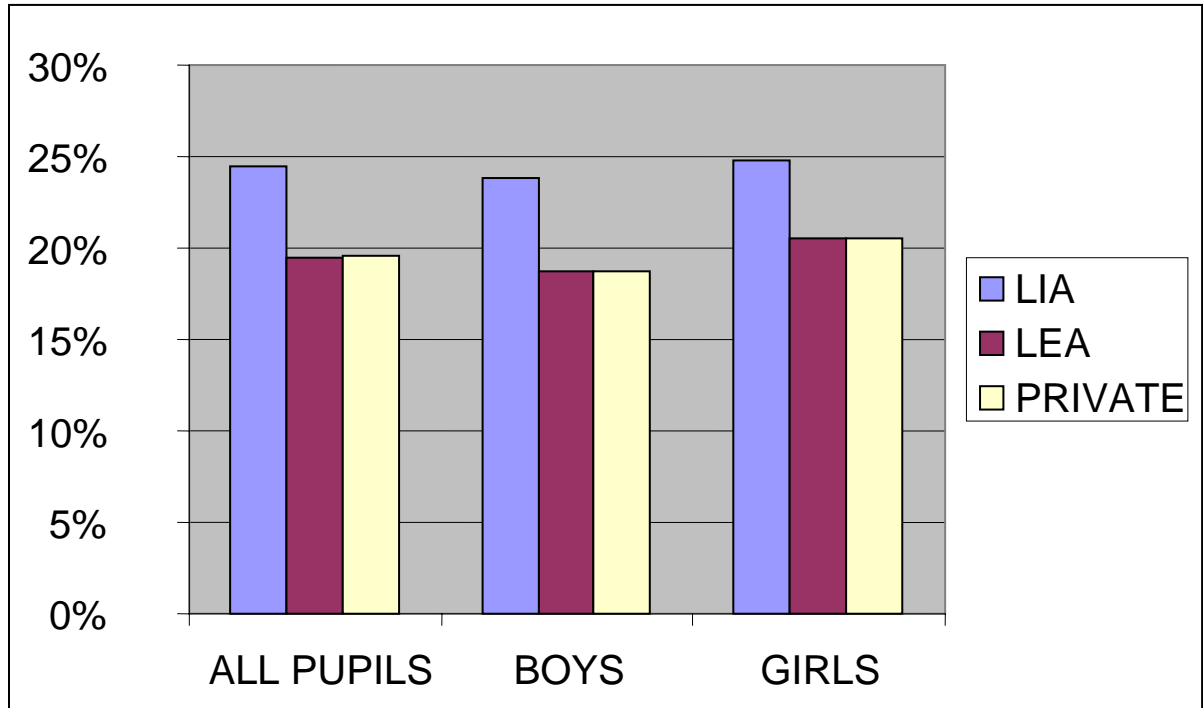


1.2 ATTAINMENT.

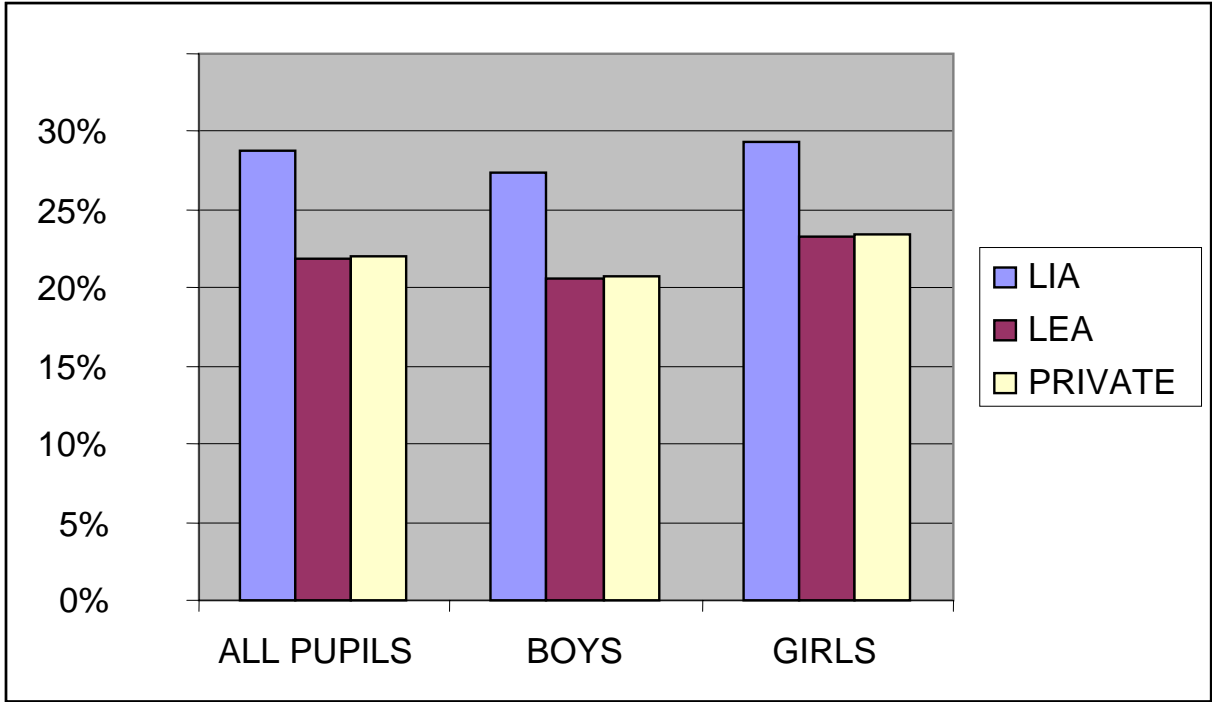
2004 Foundation Stage Profile Analysis

Assessment of six areas of learning at foundation stage

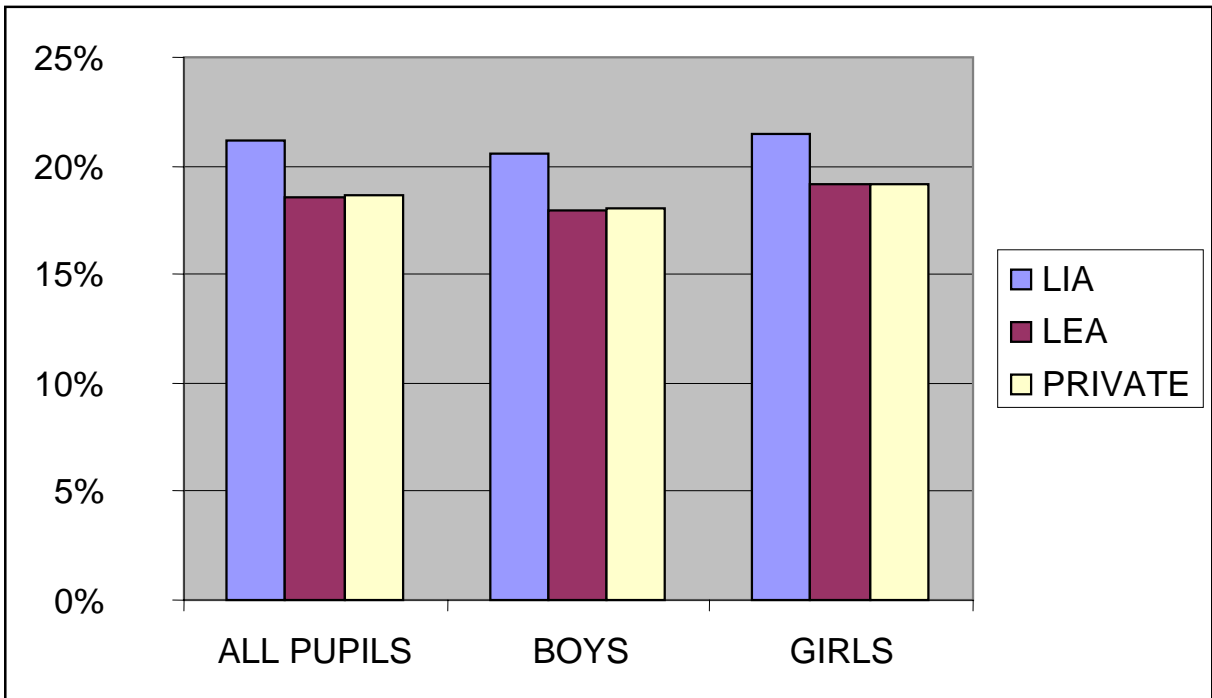
Personal Social & Emotional



Communication, language and literacy

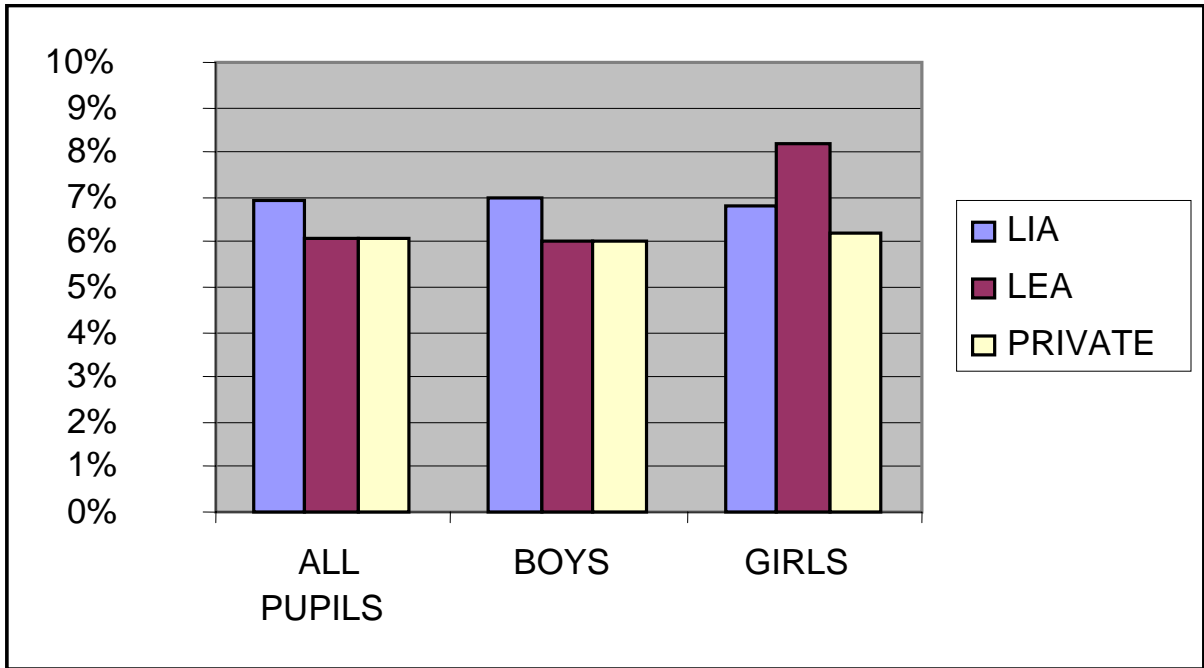


Mathematical Development

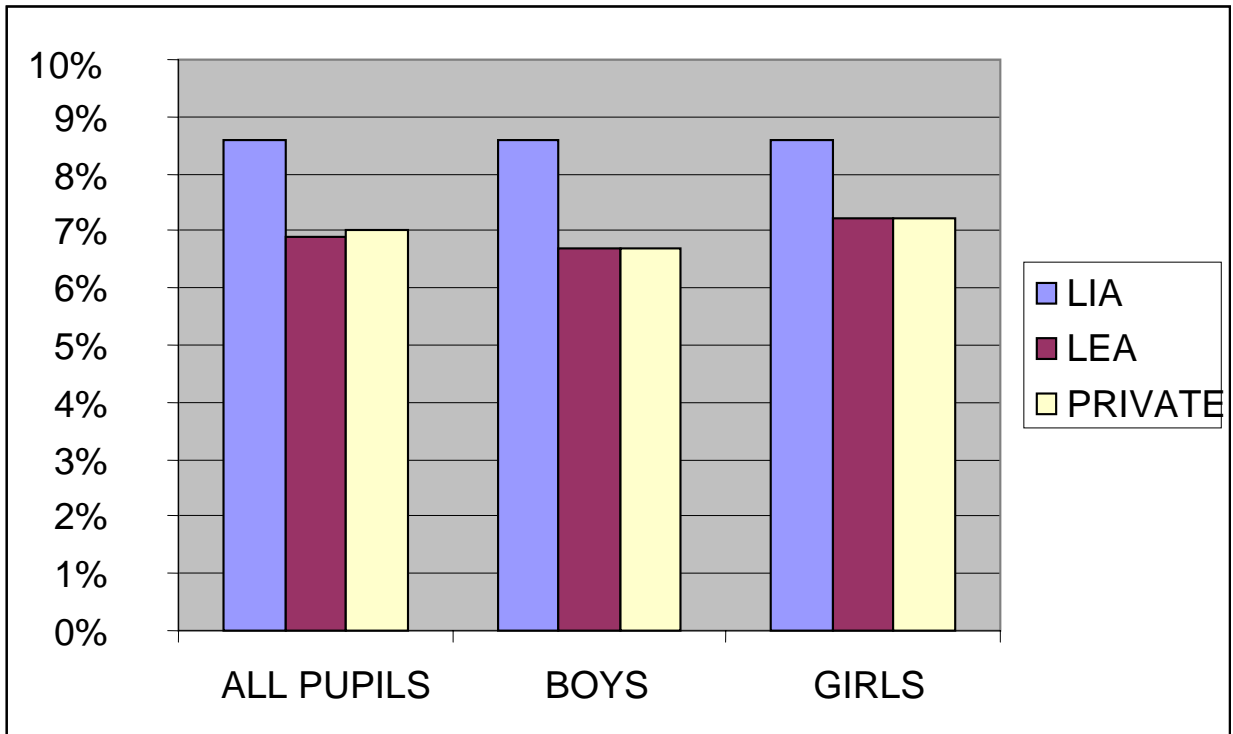


Knowledge and Understanding of the World

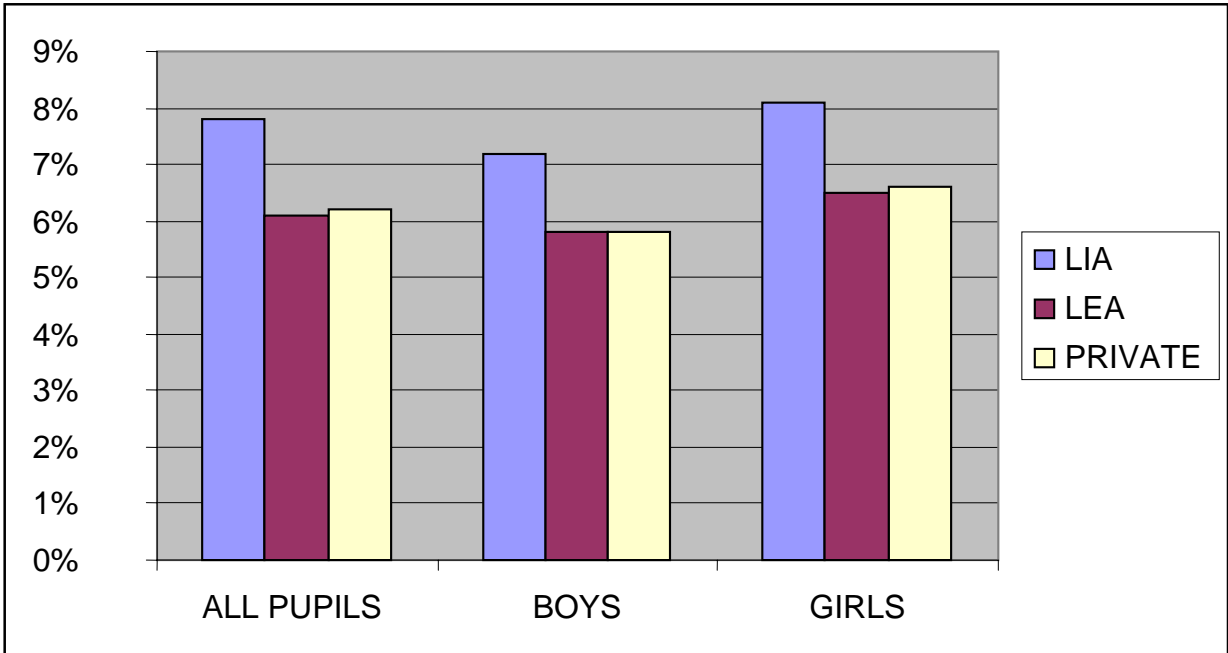
????????????????



Physical Development

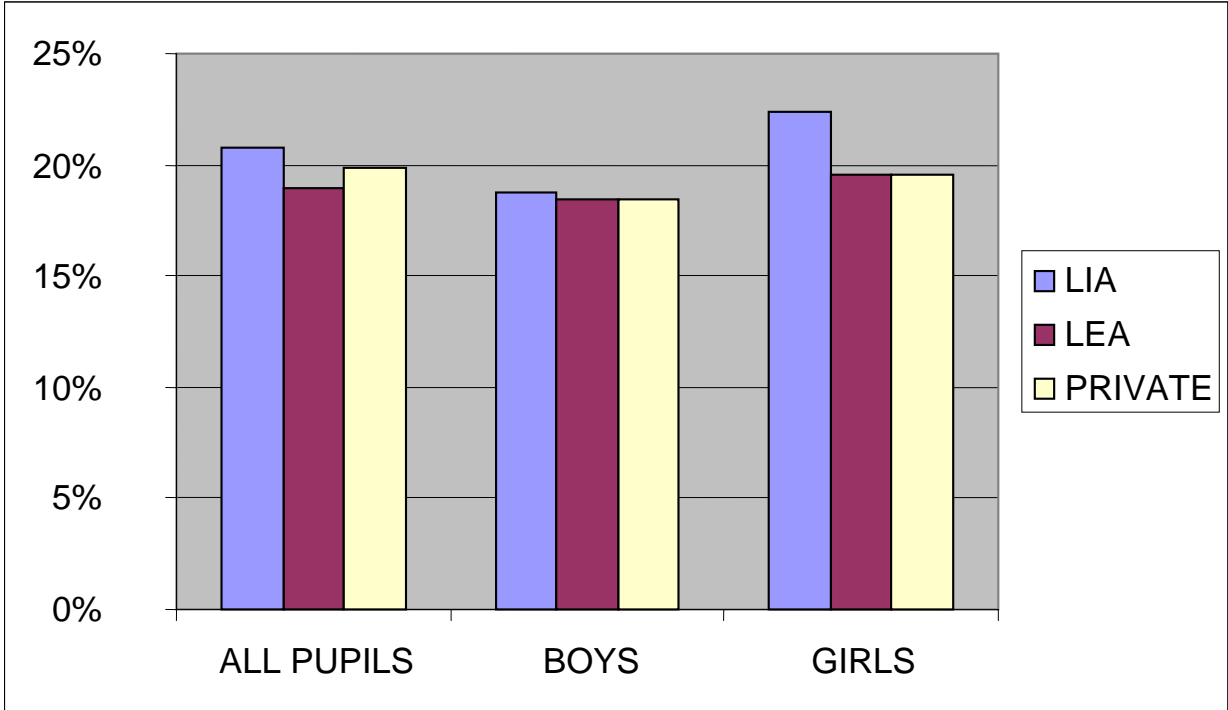


Creative Development

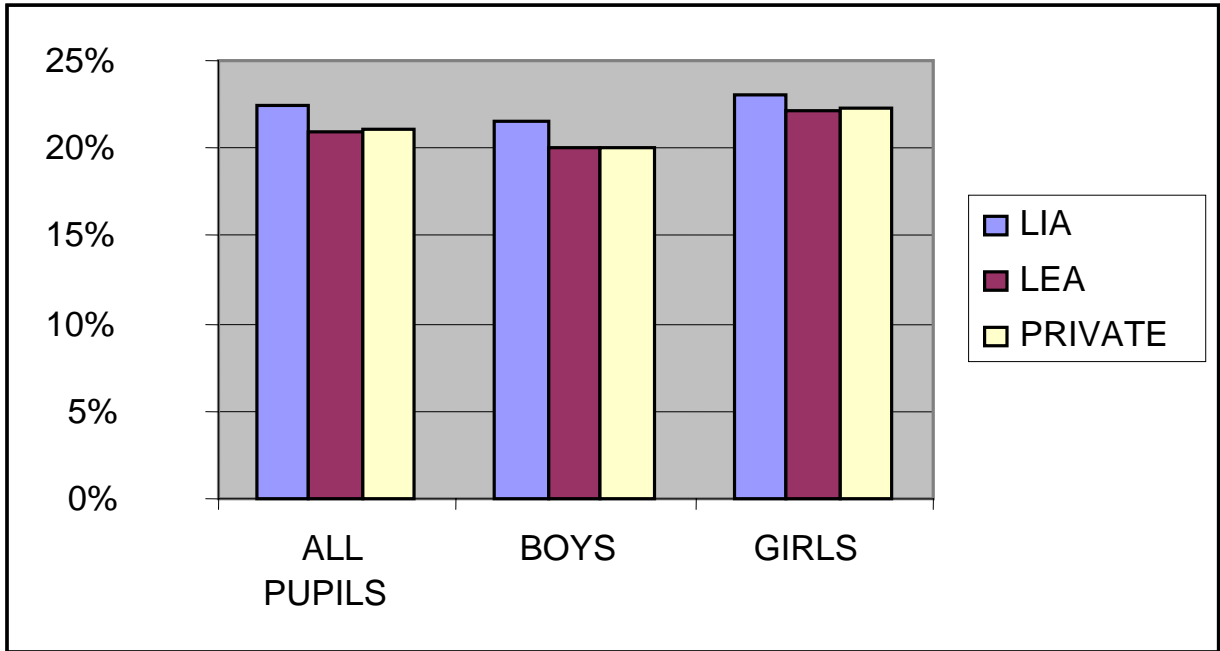


2005 Foundation Stage Profile Analysis

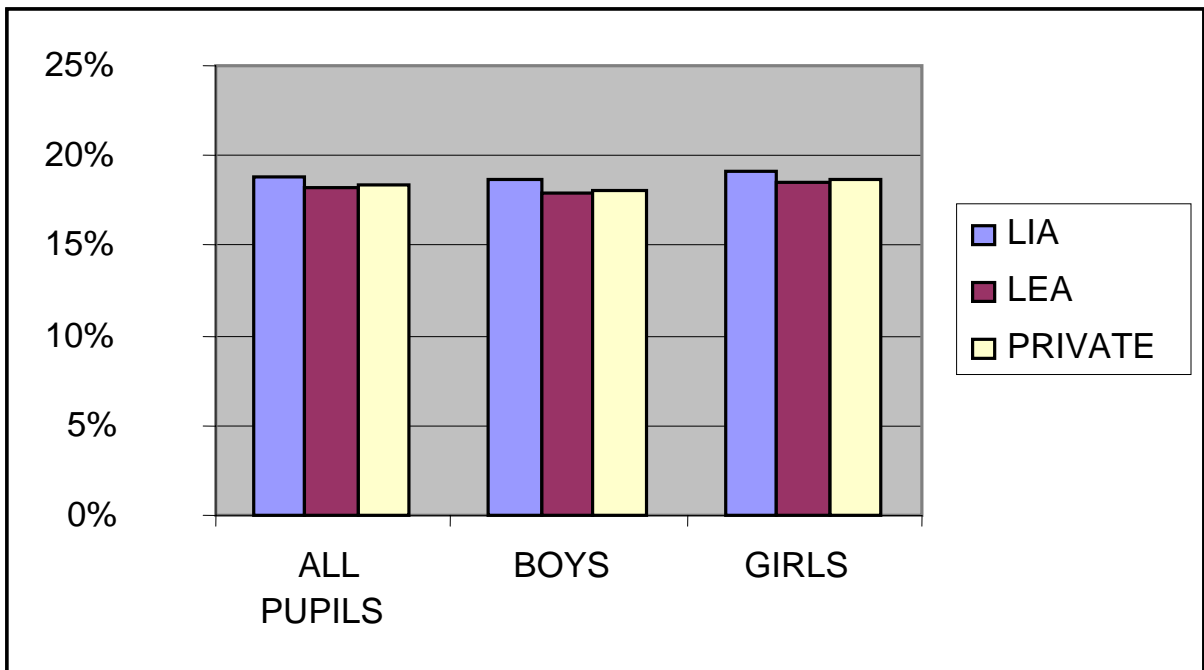
Personal Social & Emotional



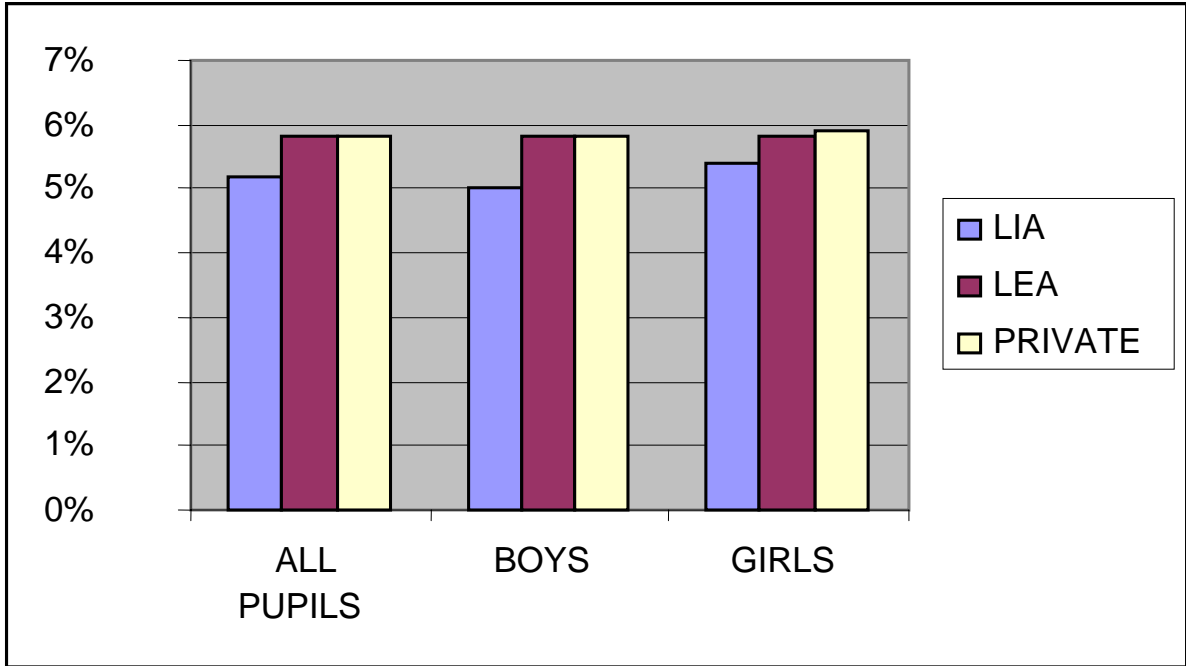
Communication, language and literacy



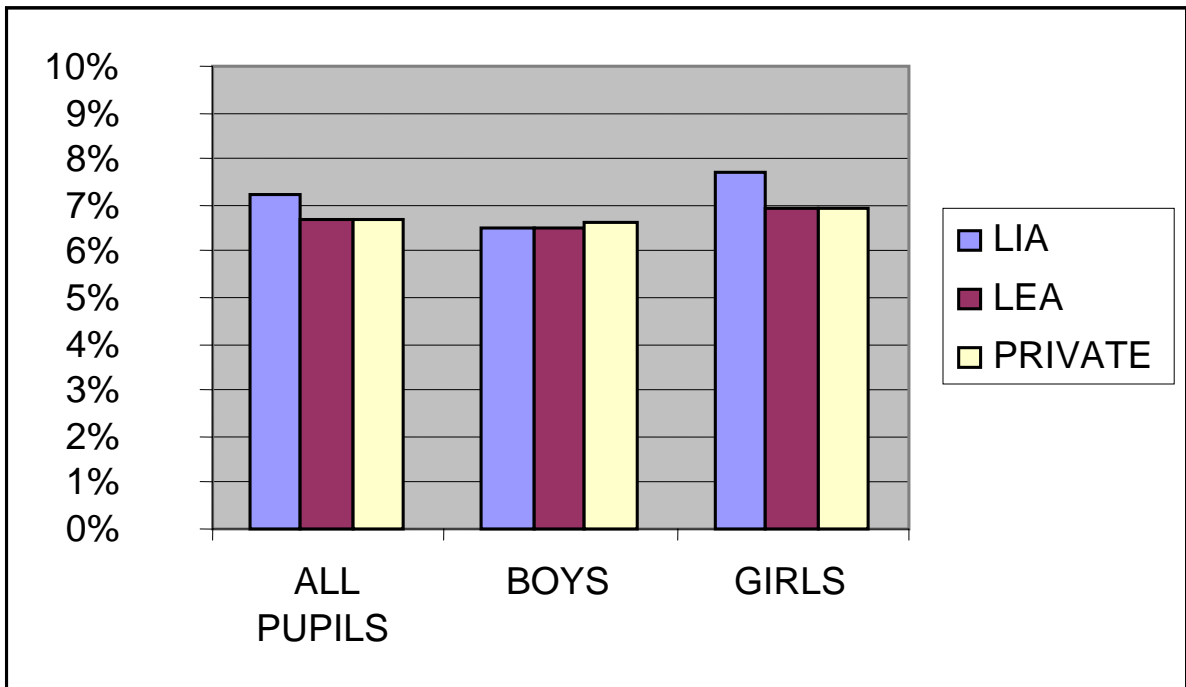
Mathematical Development



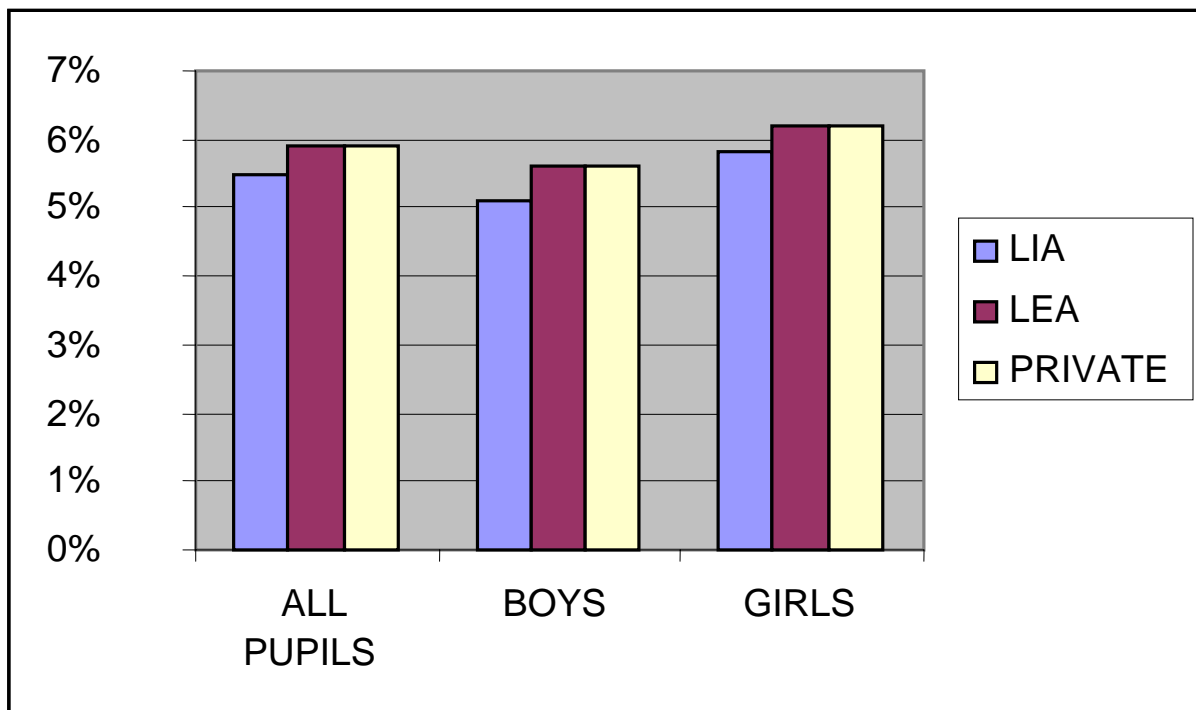
Knowledge and Understanding of the World



Physical Development



Creative Development



KEY STAGE 2 SATs

| Test Results – 2001 | | | | | |
|---|------------------|----|----|----|---------|
| The number of children at the end of key stage 2: 25 | | | | | |
| Percentage at each level | | | | | |
| | Below level 3 | 3 | 4 | 5 | Total % |
| English | 4 | 24 | 68 | 4 | 72 |
| Reading | - | 12 | 68 | 16 | 87 |
| Writing | 8 | 44 | 48 | - | 48 |
| Mathematics | 4 | 56 | 36 | 4 | 40 |
| Science | 8 | 28 | 56 | 8 | 64 |

| Test Results – 2002 | | | | | |
|---|------------------|------|------|------|---------|
| The number of children at the end of key stage 2: 23 | | | | | |
| Percentage at each level | | | | | |
| | Below level 3 | 3 | 4 | 5 | Total % |
| English | - | 8.6 | 69.5 | 21.7 | 91.2 |
| Reading | - | 17.3 | 25.1 | 30.4 | 55.5 |
| Writing | - | 17.3 | 69.5 | 13 | 82.5 |

| | | | | | |
|--------------------|----------|-----------|-----------|-------------|-------------|
| Mathematics | 4 | 26 | 48 | 17.3 | 65.3 |
| Science | - | 26 | 48 | 36 | 84 |

| Test Results – 2003 | | | | | |
|---|------------------|-------------|-----------|-------------|-------------|
| The number of children at the end of key stage 2: 24 | | | | | |
| Percentage at each level | | | | | |
| | Below level 3 | 3 | 4 | 5 | Total % |
| English | - | - | 54 | 46 | 100 |
| Reading | - | - | 33.3 | 66.7 | 100 |
| Writing | - | 12.5 | 75 | 12.5 | 87.5 |
| Mathematics | - | 12.5 | 50 | 37.5 | 87.5 |
| Science | - | - | 54 | 46 | 100 |

| Test Results – 2004 | | | | | |
|---|------------------|-------------|-------------|-------------|-------------|
| The number of children at the end of key stage 2: 30 | | | | | |
| Percentage at each level | | | | | |
| | Below level 3 | 3 | 4 | 5 | Total % |
| English | - | 33.3 | 73.3 | 23.3 | 96.6 |
| Reading | - | 3.3 | 43.3 | 53.3 | 96 |
| Writing | - | 10 | 66.6 | 23.3 | 90 |
| Mathematics | - | 10 | 43.3 | 46.6 | 90 |
| Science | - | 6.6 | 50 | 43.3 | 93.5 |

| Test Results – 2005 | | | | | |
|---|------------------|------------|-------------|-------------|-------------|
| The number of children at the end of key stage 2: 38 | | | | | |
| Percentage at each level | | | | | |
| | Below level 3 | 3 | 4 | 5 | Total % |
| English | - | 7.8 | 65.7 | 26.3 | 92 |
| Reading | - | 5.2 | 42.1 | 52.6 | 94.5 |
| Writing | - | 28.9 | 65.7 | 2.6 | 68 |
| Mathematics | - | 21 | 47.5 | 31.5 | 79 |
| Science | - | 2.7 | 51.3 | 45.9 | 97.2 |

